YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	FATEH CHAND COLLEGE FOR WOMEN HISAR
• Name of the Head of the institution	Dr. Anita Sehrawat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01662234682
• Mobile no	8295939628
• Registered e-mail	fccprincipal@rediffmail.com
• Alternate e-mail	iqacfcc@gmail.com
• Address	Near Devi Bhawan Mandir, Mohna Mandi
• City/Town	Hisar
• State/UT	Haryana
• Pin Code	125001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Guru Jambheshwar University of Science & Technology, Hisar**
• Name of the IQAC Coordinator	**Mrs. Sunita Bhargava**
• Phone No.	**01662234682**
• Alternate phone No.	**01662234682**
• Mobile	**9896250077**
• IQAC e-mail address	**iqacfcc@gmail.com**
• Alternate Email address	**fccprincipal@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://fcchisar.com/naac.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://fcchisar.com/academic-calender.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.80**	**2022**	**01/10/2002**	**30/09/2007**
Cycle 2	**B**	**2.42**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**17/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DGHE	**Maintenance Grant**	**State Govt.**	**2022-23**	**37319792**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IQAC and the Fashion Designing department of the college organised a two days Exhibition on different types of garments and accessories prepared with waste textile material on 1 and 2-12-2022. • IQAC, Commerce department and Placement Cell with the collaboration of Tally Solution Pvt. Ltd. Bengluru organised a seminar for Commerce students on the topic "Emerging Opportunities for Students in the field of Accounting & Taxation" on 01-12-2022. • IQAC and Legal Literacy Cell of the college organised a district level celebration of National Voters Day on 25-01-2023. The Commissioner of Hisar Division Mrs. Geeta Bharti, IAS and the Deputy Commissioner of Hisar Mr. Uttam Singh, IAS graced the occasion with their presence. • IQAC and the department of Commercial Arts organised a workshop on the topic "Clay Modelling and Resin Arts" on 10-04-2023 and an Exhibition of "Sketching and Painting" on 11-04-2023. • IQAC in collaboration with Red Cross Unit and Red Ribbon Club organised a talk on Cancer 11-04-2023 Dr. Sumeet Aggarwal, Senior Consultant-Radiation Oncology and Dr. Sujata Singla Aggarwal, Consultant Breast Diseases and Breast Oncoplasty. • IQAC proposed that certificate courses should be started for skill development of the students. IQAC also proposed that MOUs / linkages should be signed with businesses. It was also proposed to conduct FDP should be conducted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC recommended construction of new class rooms.	Construction work on new class room is in progress.
IQAC had recommended to start two new PG Courses in History and Sociology.	M.A. History and M.A. Sociology programmes were stared w.e.f. session 2022-23.
The IQAC recommended that various departments/societies to conduct activities and competitions.	• Science department of the college organised a Science Quiz on 19-10-2022. • Commerce department organised Online Logo Competition on 31-10-2022 for developing the creativity skills of the students. Theme of the competition was "Your Start-up Dreams". • IQAC organised an exhibition to celebrate the life and contribution of Sardar Vallabhbhai Patel on 31-10-2022. • On the occasion of "National Naturopathy Day" department of Yoga organised a demonstration session on various naturopathy techniques on 18-11-2022.
The IQAC recommended to various departments to organize talks, lectures, seminars etc.	• IQAC, Commerce department and Placement Cell of the college organised a seminar for Commerce students on "Corporate Financial Wellness Enhancement – Motivational and Informative Current Financial Literacy" on 30-11-2022. • The department of Psychology organised a lecture on "Psychological Interventions" on 06-04-2023 by Dr. Pawan Kumar, Clinical Psychologist. • Yoga department and Red Cross Unit of the college organised a lecture on Yoga on 15-04-2023 by Acharya Arun Yogi Ji. • Sanskrit department of the college

	organised a talk on "Vedic Vyakaran" on 18-04-2023.
The IQAC recommended to various departments to organize workshops.	• IQAC and the department of Commercial Arts organised a workshop on the topic "Clay Modelling and Resin Arts" on 10-04-2023 and an Exhibition of "Sketching and Painting" on 11-04-2023.
The IQAC recommended events related to Social Causes.	• Women Cell of the college organised a talk by an official of the Crime Branch Department of Hisar on 17-10-2022 on the topic "Social Media Crime" to aware the students about dangers and risks of using Social Media platforms. • Eco Club of the college organised a Nukad Natak on 17-10-2022 on the topic "Eco Friendly Diwali" to aware the staff and students about how to celebrate Diwali in eco friendly and safe manner. • Red Cross Unit of the college organised a Blood Donation Camp on 05-12-2022. • Red Ribbon Club organised Slogan Writing / Poster Making Competition and Wall Painting / Card Making Competition to spread awareness about HIV AIDS on 17-12-2022.
The IQAC had recommended to Board of Studies and Academic Council for introducing short term certificate courses	• Academic Council were started few short term certificate courses w.e.f session 2022-23

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Fateh Chand College for Women Society	07/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

• We aim to be known as an institute whose members share a passion for teaching & learning, an abiding commitment to innovative findings through research and creative activities and maintain a strong sense of responsibility and accountability towards society and the nation of age. • The college offers a number of courses to the students which gives them the opportunity to study subjects which are from different discipline. For e.g. the students of Humanities and Commerce study. Environment Studies and Computer Science with their degree programmes. Similarly, the students of Computer Application and Science study English, Hindi, Sanskrit, Environmental Science and Computer Science. • The college offers 97 subject combinations to the students of Humanities at Graduation Level. The students of B.Sc. Medical, Non-Medical, Biotechnology and Computer Science study syllabus under CBCS scheme. CBCS scheme syllabus is also implemented in M.Com. & M.Sc. Mathematics programme by the affiliating University. • The multiple entry and exit option for the students is not offered currently by the University. • The college has a number of cells dedicated to find solutions to pressing issues and challenges faced by urban/rural girls students of the college. These cells are: Psychology Counselling Cell, Drug Prevention Cell, Anti-Ragging Cell, Crimes Against Women Cell, Anti-Corruption Cell, Legal Literacy Cell, Entrepreneurship Development Club, Differently Abled Students Welfare Committee, Equal Opportunities Cell, Students Grievances Redressal Cell. Teachers associated with all these cells are always a • NEP 2020 has not yet been implemented by our University. • The college always gives opportunity to students to go for educational tours and field visits to broaden their exposure to new experiences. For example the students were taken on a 3 days educational tour to Amritsar and Wagha Border from 25 to 27-10-2022. The students visited Wagha Border to witness Beating Retreat Ceremony and visited Golden Temple. • On every Monday of the session, a Prayer Assembly is held for the spiritual upliftment of the students. This occasion is also used for imparting important information to the students. The

college also encourages students to celebrate important festivals like Lohri so that they can feel a connection to their cultural and traditional roots. The college takes pride in always celebrating 26 January and 15 August with great enthusiasm. The new session of the college always starts with auspicious Hawan Ceremony.

16.Academic bank of credits (ABC):

Since the affiliating University has not implemented NEP, so the Academic Bank of Credits is not applicable to the college. The college does not have the freedom to design its own curriculum, but some teachers of the college play an important role in designing curriculum as members of Board of Studies of different departments.

17.Skill development:

• IQAC and Commerce department organised on-line logo competition on 31-10-2022 for developing the creative skills of students. The theme of the event was "Your Start-up Dreams". • Commerce department and Placement Cell of the college organised a 30 days Tally Prime and Advance Excel Certificate Course under Skill Development Programme for Commerce Students in the college starting from 01-02-2023 with the association of Tally Education Pvt. Ltd., Bengaluru (Tally Infotech). 55 (34Tally Prime+21 Advanced Excel) Commerce students participated and benefited from the courses. • Academic Council introduced new short term certificate courses for skill development of the students. • IQAC and the department of Commercial Arts organised a workshop on the topic "Clay Modelling and Resin Arts" on 10-04-2023. • Yoga department organised 20 days internship for 06 Yoga students from 05-04-2023 to 25-04-2023 at Lahoria Prakritik Chikitsa Evam Yog Shodh Sansthan, Hisar. • NEP-2020 has not yet been implemented by the University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

• The curriculum prescribed by the affiliating University GJU of S&T, Hisar and implemented in the college does not have it. The college does not have the authority to design its own curriculum. • The faculty comes from local areas around the college and is already fluent in both English and Hindi for providing effective classroom delivery. • The degree courses taught in Indian language (Hindi) and English (bilingually) : All subjects of 3 Year B.A. degree course except languages which are taught in their languages. All subjects of B.Com. 3 Year degree course. As much as possible all subjects of B.Sc. 3 Year degree course. A large number of students belong to Rural background so to make teaching of any subject more effective, it becomes necessary to communicate with the students bilingually

(Hindi and English). • The college offers Hindi and Sanskrit, both as compulsory as well as elective subjects in its undergraduate 3 Year B.A. Degree Programme. The college also has Post Graduate Programmes in Hindi and Sanskrit (M.A. Hindi and M.A. Sanskrit). The students of B.Sc. 2nd Year of Medical, Non-Medical, Computer Science and Biotechnology are taught Hindi/ Sanskrit as part of their syllabus. • The college Sanskrit department teaches Ved Mantras and Shlokas and their correct pronunciation to its students thus preserving Indian ancient traditional knowledge. • The Music departments (Vocal and Instrumental) of the college teach ancient Hindustani Classical Music to the students and helps in carrying the tradition of Indian Arts. The Commercial Arts department of the college teaches traditional Indian Arts to the students. • The college boasts of a Haryanvi Folk Culture Centre, which has a rich collection of traditional, Haryanvi Items used in day-to-day life of people of Haryana. It showcases many items which have now vanished from daily life thus making them antique artefacts. • In the Youth Festival and cultural programmes of college, students perform Haryanvi songs and Haryanvi traditional dances and perform Haryanvi Rituals observed during weddings, other social occasions and festivals. • NEP-2020 has not yet been implemented by the University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

• The University designs the curriculum prescribed for the students of the college. The college does not have the freedom to design the curriculum. But the faculty members do play some role in the designing the curriculum as members of Board of Studies of various departments of University. An effort is made to design the curriculum in such a way that it helps the students in achieving their maximum potential and securing their future by making them employable. • Many departments of the college e.g. Fashion Designing Department teaches students to design and tailor beautiful garments thus training them in a very useful employable skill. • IQAC and Fashion Designing department organised an exhibition on different types of garments and accessories made with waste textile material on 01 and 02-12-2022 • Commerce department and Placement Cell of the college organised a 30 days Tally Prime and Advance Excel Certificate Course under Skill Development Programme for Commerce Students in the college starting from 01-02-2023 with the association of Tally Education Pvt. Ltd., Bengaluru (Tally Infotech). 55 (34 Tally Prime + 21 Advanced Excel) Commerce students participated and benefited from the courses. • Yoga department organised 20 days internship for 06 Yoga students from 05-04-2023 to 25-04-2023 at Lahoria Prakritik Chikitsa Evam Yog Shodh Sansthan,

Hisar. • NEP-2020 has not yet been implemented by the University.

20.Distance education/online education:
The University does not allow its affiliated colleges to offer distance education / online education. During the COVID-19 period online classes and online lectures were held regularly for students. • NEP-2020 has not yet been implemented by the University.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**610**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3273**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**850**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1247**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**116**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**60**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1,21,81,486**
4.3 Total number of computers on campus for academic purposes	**121**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Fateh Chand College for Women in Hisar is dedicated to delivering a high-quality education. Aligned with GJU S&T, Hisar, the college meticulously follows the university syllabus. The IQAC designs an academic calendar well in advance, allowing ample time for students and faculty to plan activities.

The college emphasizes completing the syllabus on time for holistic student development. The Principal oversees calendar use through formal meetings with Heads of Departments and informal discussions. A timetable committee, led by the Principal and a convener, creates

a detailed timetable for theory classes, lab work, ICT, and other subjects, posted on notice boards and websites.

The curriculum aims to enhance students' professional proficiency through teaching and training. Teachers prepare lesson plans and assess students through tests, viva voce, group discussions, and presentations. Departments organize seminars, debates, and lectures, and faculty provide additional materials as needed.

Faculty participate in development programs and educational tours to stay updated. Industrial visits provide practical exposure. This comprehensive approach ensures effective curriculum delivery at Fateh Chand College for Women.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.fcchisar.com/lesson-plan.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution diligently follows the academic calendar, ensuring the seamless execution of Continuous Internal Evaluation (CIE). The IQAC designs the academic calendar, incorporating the University's regulations, encompassing all activities, including CIE and End Semester Examinations.

CIE, spanning the semester, encompasses tests, assignments, problem-solving activities, group discussions, quizzes, and seminars. The internal evaluation aligns with university guidelines, focusing on student-centric approaches. The schedule for assignment submission and unit tests (minor tests) is prepared, notified, and circulated in advance, adhering to norms. Students receive prior notice to clarify doubts and select their best work for evaluation through multiple assignments and class activities.

The institution maintains transparency throughout the evaluation process, conducting all assignments and tests in accordance with the academic calendar as directed by the office order. Internal assessments are conducted, analyzed, and attendance and marks are displayed on department notice boards. The institution also invites academicians and professionals to engage with faculty and students, enhancing the overall learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.fcchisar.com/lesson-plan.html

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

40

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1779

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates key societal issues into its academic fabric, blending professional ethics, gender equality, human values, environmental conservation, and sustainability into its undergraduate (UG) and postgraduate (PG) programs. This proactive approach not only nurtures academic excellence but also cultivates socially responsible individuals capable of addressing complex ethical and societal challenges.

A mandatory Environmental Studies paper enriches students' understanding of ecosystem dynamics, pollution, biodiversity, and their management, fostering a deep commitment to environmental stewardship.

Various college cells, societies, and clubs, led by faculty and student volunteers, organize diverse activities throughout the academic year. These initiatives, focusing on cross-cutting issues,

ensure that students receive a holistic education that equips them to understand and effectively address contemporary challenges.

Moreover, the college actively promotes women's empowerment through its Women's Cell, which organizes extension lectures, activities, street plays, slogan writing, and awareness programs. Regular events such as prayer assemblies, Lohri celebrations, Independence Day, Blood Donation Camps, and Republic Day serve as platforms to instill ethical and human values in students and faculty. Through these multifaceted initiatives, the college shapes socially conscious global citizens.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2271

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://fcchisar.com/feedback-report.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://fcchisar.com/feedback-report.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3273

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

414

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of the students in the classrooms during lectures and their observation of the student's performance in the minor/unittests, group discussions, assignments, tutorials, etc. This helps in identification of the slow and advanced learners in the classroom. An integrated approach is followed in the classes by our faculty. To enhance the classroom learning for the slow learners, tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. This was designed particularly for the first year students with a focus on bridging the gap and providing a smooth transition for the students. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential andget opportunities to listen and interact with experts from various fields.

problem-solving sessions are arranged. Workshops, Internships, field visit,and educational tours organized by the departments for the students.Special remedial classes revision classes were conducted forslow learners(free lectures to fill the knowledge gaps. Additional tutorial & counselling sessions conducted and class-wise whatsapp group were created for taking problems and sharing practical solutions. learning material and e-resources were shared

by the teachers in this group.

File Description	Documents
Paste link for additional information	https://fcchisar.com/photo-gallery.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3273	116

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows student-centric methods that focus on imparting experiential and participative learning and problem solving skills through personalized and competency-based education to the learner. Experiential Learning enables the students to connect theories and knowledge learned in the classroom to real-world situations. Laboratory facilities enable experiential engagement .Internships, training, and workshops help understand the theories and practices of the discipline by actively engaging in a hands-on, work-based, learning experience. Industrial visits bridge the gap between classroom.Educational tours and Field trips enhance cognitive and affective learning. Participatory methods promote immense expanse of activities. Peer teaching encourages advanced learners to extends academic help to medium and slow learners. Each One Teach One Programme provides a strongly knitted teaching-learning experience. Community Enrichment Programmes help develop self-confidence, leadership qualities, and civic-responsibilities. Role playing, Group Discussions, debates, lectures, seminars and conferences are organised to spawn critical thinking. Newsletters and magazines nurture literary and creative skills. Role Plays help students gain knowledge and skills from a variety of learning situations them hands-on experiential and participative learning experience. To inculcate organizational skills amongst students, college home science , commercial arts and fashion designing

department organizes exhibitions where students are guided to learn by reflecting on their experiences.

Thus, the students are actively engaged in the learning process to become informed learners.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://fcchisar.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has undergone radical transformations driven by the need to digitalize education. Workshops and faculty development programmes improve teaching skills.

Teachers are combining technology with traditional mode of instruction to engage students in long term learning. Faculty uses various ICT enabled tools to enhance the quality of teaching-learning and to optimize the delivery of education such as: Projectors- available in labs ,lecture theatre. Desktops and Laptops available in Computer Lab, Staff room, Library. Printers, Scanners, Photocopier machines- available at all prominent places over the campus. Seminar Room/ Lecture theatre/ Smart Classroom/ Auditorium equipped with state-of-the-art digital facilities. E-content prepared by faculty are shared on whatsapp group ,college YouTube channel for student access. Workshops, Webinars, Seminars, Live Demonstrations, Guest lectures involves use of multimedia and ICT facilities. Theinternal mark entry Portal provided by the university have also paved the way for a digital environment. Class-wise ,whatsapp groups, under the guidance of the teacher have become a central channel of communication. The Wi-Fi enabled campus has opened new doors to the teaching-learning process. Smart classrooms and interactive boards help teachers interestingly explain the concepts and the students are encouraged to use the same. Language Lab and Computer Centre helpstudents to develop their soft skills. The Computer Centre and Library offer browsing facilities to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

558

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a transparent and robust mechanism for internal assessment, ensuring adherence to the rules of Guru Jambheshwar University. The evaluation criteria for internal assessment varies across different streams, with each department preparing an academic calendar at the semester's start. This calendar outlines submission deadlines for assignments/projects and conditional exam dates, providing students with ample preparation time. Supervised by the principal, Advisory Committee, and IQAC, departmental meetings are conducted to guide faculty and students on implementing the internal assessment criteria effectively. Students are notified of evaluation criteria through notices on display boards and WhatsApp groups, encouraging timely submission of tests and assignments. To ensure transparency, students are advised to verify and sign their internal assessment records. This process ensures that internal assessment is conducted fairly and consistently across all departments, promoting a conducive learning environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.fcchisar.com/lesson-plan.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The internal examination includes class tests, viva-voce, assignments, presentations, discussions, and attendance. Students are informed of the schedule through prospectuses, notices, WhatsApp groups, and respective departments.

Evaluated class tests are shown to students with remarks and suggestions for improvement, and queries are addressed by teachers. Attendance shortages are communicated through notices and WhatsApp groups. The college employs a well-defined internal assessment management system, allowing students to review their assessments and clarify any discrepancies.

Final internal assessment marks are reviewed by the Head of the Department and the Principal to prevent discrepancies. Students have ample time to review their internal assessment and raise complaints if necessary. If errors are detected after uploading, the university is promptly informed. The college's multi-tier mechanism ensures transparency, objectivity, and addresses all grievances effectively.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.fcchisar.com/lesson-plan.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that the programme and course outcomes for all programmes are clearly stated and displayed on the website, and are communicated to teachers and students. Following a student-centric curriculum delivery approach, the college adopts outcome-based education in line with university guidelines.

Program outcomes (PO) and course outcomes (CO) are designed to meet the current and future needs of students. Lectures are structured to address knowledge, domain, skill outcomes, value outcomes, and professional competencies. This approach helps students prepare for higher education, complete their degrees successfully, and make informed career choices.

The outcomes are effectively communicated through various channels such as WhatsApp groups, orientation programs, counseling sessions, notices boards, and the library. Teachers are also informed about the outcomes and are encouraged to participate in workshops, seminars, conferences, and Faculty Development Programs (FDPs) to enhance their skills and apply the outcomes in their teaching.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://fcchisar.com/course-outcome-and-programme-outcome.html
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution rigorously evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) for both graduate and postgraduate programs through a systematic procedure. Despite being an affiliated college focusing on curriculum execution rather than development, it prioritizes outcome achievement as the basis for awarding qualifications.

The curriculum enrichment and execution align with a learning outcomes-based approach, ensuring that graduates demonstrate knowledge, understanding, skills, attitudes, and values expected of their program. Internal examinations, Continuous and Comprehensive Evaluation (CCE) modes, and experiential activity modules are used for measurable assessment.

The college prescribes teaching methodologies, including lectures, group tutorials, practicum, field-based learning, textbooks, e-learning resources, and internships, to enhance generic and subject-specific skills. These methods are designed to enrich the learning experience and prepare students for diverse career paths.

Results from internal examinations, semester/annual examinations, practical examinations, and project experiential learning are analyzed annually, with feedback provided to teachers for improvement. The institution also tracks Graduation Outcomes such as progression to higher education, placements, and self-employment, contributing to the overall attainment of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://fcchisar.com/attainment-of-co-po-outcome.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

521

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://fcchisar.com/academic-report.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://fcchisar.com//downloads/files/n664ec490380b6.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The motive of the college is to strengthen and streamline the innovative and start-up ecosystem, enhance the student's creativity and inculcate entrepreneurial mind-set. IQAC, Research and Development Cell, Entrepreneurship Development Club and various cells of the college has organised a number of activities to nurture innovations and facilitate the creation and dissemination of knowledge. The college management provides financial support to teachers to participate in various conferences, FDPs, workshops and other research activities to upgrade their knowledge and skills. Various activities like extension lectures, workshops, seminars,carrer counselling programs, skill development programs, field visits, competitions etc. have been organised to enhance the critical thinking skills of the students. College is also running various Add-on andCertificate courses to enhance the soft, hard and life skills of the students of each stream.The college has signed linkages and MoUs with different agencies for transfer of knowledge.ICT enabled computer labs and smart classrooms help students to explore new ideas. The college library is highly established with lots of books, magazines, journals, softwares, e-resources and online research materials to enhance and promote the research temperament among the students.Thus, the institute empowers its members to make meaningful contributions to academics, innovations and society at large.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://fcchisar.com/photo-gallery.html?extentions=27</u>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Fateh Chand College for Women, Hisar sensitizes students towards the social issues and inculcates ethical and moral responsibilities by service to neighbourhood communities which is the core responsibility of any educational institute. The College provides numerous platforms to students like NSS, NCC, Red Cross society, Women Cell, Legal Literacy Cell, Eco club, Red Ribbon Club etc. to get engage in extension activities to sensitize them to various social issues. To implement Government's initiative for different social works various activities were carried out. Under Swatch Bharat Abhiyaan, a mega cleanliness drive was conducted in nearby localities and villages of Hisar. Tree plantation drives were conducted to provide a clean and green environment to all. Different awareness rallies on themes "say no to plastic", "AIDS awareness rally" were conducted. Tiranga Rally and door to door campaign was conducted under Har Ghar Tiranga Abhiyaan to spread awareness about our national flag. Cloth collection and distribution in slum areas and visit and food distribution in Paryatan NGO were important activities to sensitize students to understand the basic needs of slum areas. Elementary level concepts were taught to illiterate people. Besides these, other activities like blood donation camps, nukaadnataks, first aid & home nursing training, cleanliness campaign, etc. were conducted. These extension activities help in the holistic development of the youth to produce professionals with service attitude.

File Description	Documents
Paste link for additional information	https://fcchisar.com/photo-gallery.html
Upload any additional information	[View File]

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2075

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has sufficient infrastructure to serve the needs of the students.The College has 10 acres of land which is used for academic blocks, sports complex, hostels, Staff quarters etc.

- **The building is facilitated with full back up power supply in the form of UPS and generator. For smooth functioning, CCTV cameras are installed at different places in college.**
- **All classrooms are fitted with Black/white boards.**
- **All rooms are well ventillated, equipped with comfortable sitting, lecture stands, Fans and Lights.**
- **All Labs are well equipped for imparting the best experimental skills to the students.**
- **All Computer labs are well equipped with computers with Wi-Fi connection to give students and staff internet facility.**
- **Two Seminar halls with projector and sound system.**
- **A well-furnished computerized administrative office along with ICT enable cabin of the Principal.**
- **Department of Yoga is spread in 5447 Sq. feet area. Department have 3labs and separate room has been made for shatkarma practice .The department offers courses like P.G Diploma in Yoga and M.A. Yoga**

Daycare centre is fully equipped with beds, chairs, toys, Refrigerator, microwave, gas burner and all facilities needed for kids.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://fcchisar.com/photo-gallery.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides sufficient facilities for sports ,indoor and outdoor games, yoga classes, and cultural activities.

- **The college has a fully Air Conditioned Auditorium with a seating capacity of approx 500 students. The auditorium is fully equipped with LCD projector ,internet facility & sound**

Proof system.

- For the pursuit of Yoga daily andfor the manifestation of physical, mental, emotional and spiritual wellness the college has started PG Diploma in Yoga and M.A. Yoga. Yoga Classes are held in lush green lawns, as well as in Yoga labs. Department is spread in 5447 Sq.feet.
- The College has following facilities for sports ,games-
- The college encourages various sports activities which are conducted in the impressive sports complex. Various important outdoor games include Cricket, Basket Ball, football, archery etc. It contains cricket field , football field ,basketball court, Archery ground,2 Badminton Courts.
- The college also provides the facility of gymnasium with all modern facilities of Treadmills, cycles
- Various indoor games are organised in indoor stadium .

Cultural Activities

2 seminar halls, Music room, One big Auditorium, Open –Air stage all are used for the students for organizing different cultural and social activities.

DEPARTMENT OF MUSIC is fully equipped with

- Keyboard
- String Instrument/chordphones:-
  - Sitar,Tar Shehnai,Dilruba,MAdhur Veena,Mandolin,Guitar, Swar Mandal, Banzo
- Percussion Instruments/Membranophone:
  - Tabla,Bongo,Daphlie,Deru,Dholak
- Wind Instruments/Aerophones:-
  - Harmonium
- Idiophones:
  - Pattitarang
  - Jaltarang
  - Murcus
  - Manjeera
  - Ghungroo
  - Chimta
  - Dholl
  - Matka

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://fcchisar.com/photo-gallery.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22(Labs & Seminar Hall/ Smartroom)

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://fcchisar.com/photo-gallery.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63,90,000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Four Computers with internet facilities are available in main library for students.**

- For students there is a separate reading room for reading newspapers and Magazines.
- Online public Access cataloguing (OPAC) is installed in library for the readers, so that they may locate desired books.
- Periodically, Library committee constitutes the sub- committee to sort out outdated, mutilated, books which cannot be used due to maximum utilization. List is prepared and placed before the library committee and after its approval books are discarded from the library record.
- 10 CCTV cameras are installed in the library and reading room.
- Proper lighting, fans, A.C. is there in the library.
- Modern furniture, Reading Tables and chairs are available in library and both reading rooms.
- For students every student is registered in the library through registration.
- Students and staff members can access online journals through N-List programme, as it is subscribed in the library.
- Studentsand staff members can also get their books through Delnet from inter library loan, as it is subscribed in the library.

- Newspapers are available for reading in reading rooms for students and in the staff room for staff members.
- Library organizes 2 days book exhibition every year.
- Name of ILMS Software- KOHA
- Nature of Automation- Fully
- Version- 20.11.09.000
- Year of Automation- 2022

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	[https://fcchisar.com/library.html]()

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,46,533

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57.29

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Labs are enabled with ICT facilities,121computers are used for academic purpose. One lab is equipped with a projector, a personal computer attached with a projector. 2 web cameras are there for online classes. The college has 2 laptops whichare used as and when required .The college has a well-equipped seminar hall enabled with

ICT facilities like a projector, a personal computer attached Wi-Fi facility with a speed of 50 Mbps.Computer Labs are connected through LAN and Wi-Fi. Computer Labs are equipped with server updates, data recovery system, proper backups, storage management system, network operations and additional end-user-support. The college website is monitored and updated from time to time by the Web Coordinator of the college. The computers of the college are connected with printers wherever required.. There are 44 CCTV cameras installed in the entire campus area of the college to provide additional safety and security to the students and the staff. All the labs have computers. For maintenance (such as repairs/servicing of computers, Internet Wi-Fi networking, installation of software, and maintenance and up-gradation of hardware), all departments will approach the higher authorities and, repairs/servicing and up-gradation of computers are done accordingly. Software like Matlab, Fortran, Latex, C, C++, SQL, and Tally is installed in computer labs. Institute has upgraded upto 100Mbps Internet connectivity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://fcchisar.com/photo-gallery.html?extentions=30

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,21,81,486

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Institution has well established procedures and policies for maintaining and utilizing physical academic and support facilities. The various functions ofcollege are carried out by different committees constituted by Principal. The college has developed a master plan for creation ,enhancement and maintenance of its infrastructure in order to promote a good teaching learning environment, which has been a combination of augmentation of existing facilities and construction of new structures. The procedures and policies to improve the overall quality and standards of institutional infrastructure are promoted in decentralized and holistic manner. The Principal, Governing Body, Head of the Departments, Advisory Committee, Staff Council and IQAC are involved in defining the procedures and policies, framing guidelines pertaining to maintaining and utilizing physical, academic and support facilities. Functioning of Departments: Under the guidance of Principal and in coordination with IQAC, all the teaching departments work on their academic agenda, and decide their respective annual departmental activity calendar. As and when needed, department level requirements are brought to the notice of the Principal for approval. In this decentralized functioning, senior most faculty in dept. function as HOD who assist the Principal in day to day administration related to

the departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

782

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

137

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.fcchisar.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1786

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1786

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college is a highly student centric Institute of learning and focused on making it more interactive and participatory. We facilitate student representation in all the administrative ,co - curricular and extra-curricular activities. Student representation under the counsel of the Principal and teachers actively organize and participate in various co-curricular activities like debate, poster-competition,seminar talent search, National days, cultural events, annual sports meet and so on.The college helps students to groom for teamwork, public interaction and leadership roles during the extension activities and outreach programs organized by the institution or by NCC, NSS, YRC,Red Ribbon Club,Women Cell, Legal Literacy Cell and other Cells. Students are assigned duties during college functions and events to make them responsible citizens. By inciting students' participation in different activities, the college expedites developing various skills and competencies among the students and endorses a holistic development. Students representatives are there in IQAC committee nominated by the Principal of the college to propound and raise their issues.Students are also a part of the Editorial Board of the college magazine which published annually. Any kind of suggestion from students individually or in group is administered by college administration.

File Description	Documents
Paste link for additional information	http://www.fcchisar.com/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College 'Old Students Association', registered in 1996-1997, proudly upholds its legacy of fostering unity and progress among alumni with a total alumni count of 1710.

Under the guidance of esteemed leaders such as the late Babu Dharampal Ji and other founding members, and presently led by dedicated individuals like Patron Anita Sherawat, President Smt. Usha Jain, Advisor Smt. Satya Bhaskar, Secretary Anita Java, Treasurer Meenakshi Tayal, and Vice President Santosh Parihar, the association has played a crucial role in advancing the college's growth and development. The combined efforts of 11 executive members drive the association's initiatives forward.

OSA has facilitated mentorship, career guidance and professional networking opportunities for current students. Through various initiatives and events, it provides a platform for alumni to stay connected, share experiences, and contribute to the institution's progress.

Benefaction from alumni have been vital in funding scholarships, infrastructure improvements, and other essential projects. OSA efforts in organizing alumni reunion and guest lectures enhanced the

academic environment and instilled a sense of pride and belonging among graduates.

In this session OSA distributed scholarship of 75000/- among 34 students, woolen clothes among 21 students and donated 2 water coolers with RO to the College.

File Description	Documents
Paste link for additional information	https://fcchisar.com/osa.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Fateh Chand College For Women, Hisar envisions empowering young women with academic excellence, moral values, and cultural ethos for holistic development. The college aims to facilitate their all-round growth, enabling them to confidently carve a niche in the globally competitive world as proud citizens contributing to the country's progress. Mission: Fateh Chand College for Women, Hisar, driven by a strong vision, is dedicated to creating resilient, dignified women of character who contribute significantly to nation-building. Our mission is to provide a nurturing environment that fosters academic prowess, ethical strength, and a sense of responsibility towards society. We are committed to instilling values of perseverance, resilience, and dignity in every student, ensuring they realize their full potential and emerge as confident, empowered individuals. Through our holistic approach to education and unwavering dedication, we aim to inspire young women to overcome challenges, excel in their chosen fields, and make meaningful contributions to the betterment of society.

File Description	Documents
Paste link for additional information	https://fcchisar.com/vision.html
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Fateh Chand College for Women fosters a culture of shared decision-making. College operations are divided amongst various committees comprised of faculty members. These committees, led by senior faculty, work autonomously and collaboratively with the Principal to ensure smooth functioning. This decentralized approach empowers staff and fosters a sense of ownership. Student participation is encouraged where applicable. The College operates under the guidelines of the DGHE, Haryana, and faithfully implements their directives. However, the College Council, led by the Principal, holds decision-making authority on day-to-day matters within its delegated powers. This collaborative leadership style fosters a dynamic and effective institutional environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC recommended construction of new class rooms. Construction work on new class room is in progress.

IQAC had recommended to start two new PG Courses in History and Sociology. M.A. History and M.A. Sociology programmes were stared w.e.f. session 2022-23.

The IQAC recommended that various departments/societies to conduct activities and competitions.Also organize talks, lectures, seminars, workshops etc.

IQAC proposed that certificate courses should be started for skill development of the students. IQAC also proposed that MOUs / linkages

should be signed with businesses. It was also proposed to conduct FDP should be conducted. During the IQAC meeting, it was resolved that a Convocation and Prize Distribution function would be organised on 30th March. The distinguished Chief Guests of the event were Dr. Kamal Gupta, Minister of Urban Local Bodies of Haryana, and Dr. Pratima Gupta, a notable Philanthropist, along with the esteemed President and other members of the Management Committee. A total of 2283 degrees were conferred upon both Undergraduate and Post-Graduate students. In recognition of outstanding accomplishments across diverse fields, 24 female students were bestowed with the Roll of Honour, while an additional 241 students were recognized for their various achievements. The esteemed Chief Guest and President delivered inspiring words and extended their support to motivate the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Fateh Chand College for Women depicts a hierarchical structure with a Governing Body at the top. This body likely sets the overall direction and policies for the college. Below the Governing Body is the Principal, who heads the college and is responsible for its day-to-day operations. Branching off from the Principal are three main areas: Student Affairs, Administrative Affairs, and Academic Affairs. Student Affairs oversees various student support services, including admissions, registration, scholarships, cultural activities, and welfare committees. Administrative Affairs likely handles tasks like staff recruitment, payroll, and maintenance. Academic Affairs likely concentrates on educational matters such as curriculum development, departmental labs and classrooms, and research initiatives. The college also has various committees that seem to support these three main areas. For example, the Anti-Ragging Cell and Students' Welfare Committee come under Student Affairs. The Prospectus Committee and UGC Committee likely fall under Academic Affairs, and the Furniture Maintenance Committee might be under Administrative Affairs. Overall, the structure suggests a clear division of responsibilities between

different entities, which could contribute to an efficient and effective functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://fcchisar.com/organogram-of-institution.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff Fateh Chand College demonstrates a strong commitment to staff well-being through a robust set of welfare measures aligned with university and department regulations. Following UGC norms, both teaching and non-teaching staff benefit from six-month maternity leave, pension eligibility, earned and casual leave allowances, and medical assistance during work hours with emergency hospital transport. The college extends additional benefits to its staff. Housekeeping staff receive free annual uniforms, subsidized wheat loans, and Diwali and wedding gifts from staff funds. Teaching and non-teaching staff have access to Provident Fund loans, fee concessions for their children, and on-campus accommodation options.

Furthermore, the college management prioritizes timely salaries. Even in cases of delays from the Department of Higher Education, staff receive full payment. Finally, Class-IV employees benefit from subsidized uniforms and winter clothing. This comprehensive approach ensures staff feel valued and supported, fostering a positive work environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Fateh Chand College fosters ongoing staff development through a structured performance appraisal system encompassing both teaching and non-teaching staff. Faculty members initiate the process with a self-assessment report detailing their contributions in teaching, student support, exam management, research, administrative duties, and achieving academic goals. The Principal oversees this report,

and valuable insights are also gleaned from student feedback on teaching effectiveness. For promotions under UGC's CAS scheme, faculty members additionally complete a Self-Performance Appraisal Report based on specific Academic Performance Indicators (APIs) across three categories. The IQAC initiates processing of this form, followed by a dedicated committee's review and promotion recommendations. Final approval rests with the Director General of Higher Education, Haryana. Non-teaching staff undergo annual performance evaluations through Annual Confidential Reports (ACR). This ensures a thorough review process for all employees, supporting their professional development and career advancement. This multi-layered approach incorporates self-reflection, peer feedback, and external evaluation. This fosters a supportive environment for continuous improvement and empowers staff to reach their full potential.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Fateh Chand College prioritizes financial accountability through a robust system of internal and external audits. External oversight involves comprehensive reviews of college accounts by government auditors appointed by the Haryana Department of Higher Education. Additionally, the college management appoints a Chartered Accountant for independent statutory audits. Detailed accounting practices ensure transparency. Funds received for scholarships undergo pre-auditing before disbursement. Student fees are meticulously categorized into specific designated funds, with dedicated cash books and stock registers maintained. Auditors rigorously examine these records, verifying their accuracy. Internally, the Bursar acts as an internal auditor, regularly reviewing cash books alongside the Principal. Allocation of funds and grants to departments is needs-based. Established procedures guide purchase committees, ensuring quotes are solicited and compared before final approval by the Bursar. This multi-layered approach safeguards college finances and fosters public trust in the institution's financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fateh Chand College strategically mobilizes funds and optimizes resource utilization to support its operations. The college primarily relies on government grants for staff salaries and development funds from the UGC, supplemented by student fees, including those from self-financing courses. Revenue generated from college shops and rental properties further contributes to their financial resources. Temporary staff salaries, a significant cost factor, are covered by income from non-government sources. The college also receives occasional donations from government officials. Financial transparency is a core value. The Principal and Managing Committee meticulously monitor fund usage. A dedicated purchase committee, comprised of senior faculty, solicits quotes, negotiates terms, and issues purchase orders. Payments are released only after goods are delivered and verified against specifications. Documented bills ensure transaction transparency, with payments authorized after item testing and verification. Additionally, a chartered accountant conducts annual audits to ensure financial compliance. This multi-faceted approach safeguards responsible financial management, optimizes resource utilization, and fosters

the college's continued growth and development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in fostering a well-rounded student experience. 1. Focus on Health: IQAC and The Red Cross Unit of the college organised a Blood Donation drive on December 5, 2022 in collaboration with Agroha Medical College and HDFC Bank, Hisar Branch. Further, from November 7-17, 2022, a 10 day 'Self-Defence Camp' was organised. International Self-Defence coach Mr. Rohtas Kumar taught 150 students, enhancing their confidence and preparedness. Additionally, IQAC, Red Cross Unit and Red Ribbon Club held a talk on "Cancer' on April 11, 2023, empowering students with knowledge on prevention and treatment. Dr. Sumeet Agarwal, Senior Consultant- Radiation Oncology and Dr. Sujata Singla Agarwal, Consultant- Breast diseases & Breast Oncoplasty, Sarvodaya Hospital, Hisar had delivered the talk.To address the growing need to focus on not just physical health but also mental health, NSS organised a lecture by Dr. Shalu Dhanda, Clinical Psychologist, Civil Hospital Hisar. 2. Educational trip: The college prioritizes experiential learning.A recent three-day educational trip to Amritsar and the Wagah Border from November 25-27, 2022, aimed to instill patriotism and understanding of India's relationship with neighboring countries. Such immersive experiences broaden student perspectives and enrich their academic understanding. Mrs. Sunita Bhargava was the tour-in charge.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Fateh Chand College (FC College) prioritizes a robust, multi-tiered system to ensure the quality of its teaching and learning. This commitment starts with departments conducting self-evaluations, followed by a comprehensive annual review for the entire college. Oversight is further provided by the college's Governing Body and the Internal Quality Assurance Cell (IQAC).

The IQAC plays a crucial role in scrutinizing teaching methods and student outcomes. They delve into the methodology of the teaching-learning process, ensuring departments adhere to established institutional norms. These norms encompass the punctual submission of workload requirements by faculty, the timely distribution of class schedules, and the integration of Information and Communication Technologies (ICT) into teaching practices.

To ensure effectiveness, results are meticulously compiled and analyzed on a teacher and class basis. This analysis then informs performance reviews conducted by the college's Managing Committee in collaboration with IQAC members during dedicated meetings. Comprehensive records of these proceedings are documented in the IQAC Minutes, ensuring transparency and accessibility for all stakeholders. These minutes are readily available on the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://fcchisar.com/iqac-meetings:agendaproceedings-and-minutes.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a women college our college is doing its best efforts to improve gender equity in society. 100% of our teaching staff is women. For safety of our students and staff we have security guards at college main entrance. CCTV cameras are installed at various positions for 24 hrs surveillance. Introduction of Durga Shakti Police Force:- Haryana Govt. has launched Durga Shakti application for girls and women safety. It is an initiative from the Haryana Police team for women's safety. The entry and exit of the students are under strict vigilance and required to produce their I-cards. Suggestion/complaint boxes are installed at various places in the college. Cells such as Anti- ragging, Grievance and Eve teasing are there to help the students as and when required. The college has an active Women Cell that keeps on organizing different activities such as talks and discussions by renowned experts on topics related to women's issues, communication and solutions of the problems faced by girl students. An orientation program is always held in the beginning of the session for the students in which students are make aware about the code of conduct, discipline, scholarships, time table, various cells and activities of the college. There is a fully equipped girls Common Room. As per the instruction of UGC we have a Day Care Center for young children of staff members and the students.

File Description	Documents
Annual gender sensitization action plan	https://fcchisar.com/institutional-initiatives-for-gender-equity.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://fcchisar.com/institutional-initiatives-for-gender-equity.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Due to various activities, waste is generated in the college campus and to develop an eco friendly campus for healthy environment we have Green Campus policy and guide our students and staff to follow the rules. Our College has made efforts at the institutional or source level to manage the different kinds of Waste.

Solid waste collected from college is first segregated into Biodegradable and non- biodegradable. We encourage students and staff to use Green dustbins for biodegradable and Blue dustbins for non-biodegradable products placed at various locations in the college campus for this purpose. The college has launched its Composting Section and degradable waste is disposed there in order to convert it in manure which is subsequently used in the college gardens/lawns. An agreement is also signed with 'Hari Bhari Kalyan Samiti' for degradable waste, other waste is disposed off to Nagar Nigam.

Waste water from ROs is collected and used for watering the plants and Mopping purposes. We also take care that no tap is leaking in the campus.

Fallen leaves from campus ground and wet waste from Canteen and hostel mess are collected in special collector for decomposition and compost formation.

We have Exhaust Fans in each Lab.We also have Incinerator in girls washroom for disposal of Sanitary Nepkins

Special instruction is given to college office to use both sides of paper and motivate students also for the same. We also signed an agreement with waste paper collector (Ganesh Trading Company, Hisar).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	*View File*

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes every effort to develop comrade and feeling of mutual respect among students. A number of initiatives are taken by various forums and societies to organize such events where students were collectively and learn about socio-economic situations widespread in the society. The mentor – mentee system is functional to achieve the objective. The annual magazine 'Anshul' also gives opportunity to staff and students to contribute their ideas through their articles. Annual Talent search competition is organized with great enthusiasm and consistency which helps to identify the diverse talents. The students participate in events like the zonal youth festival and have a great track record of winning competitions like Folk song, Gazal , Haryanvi dance, Vocal solo and many more. The college has also celebrated events like National Science day, Hindi Diwas, educational and excursion tours, Aazadi ka amrit mahotsav, Tree plantation drives, Mega cleanliness drives in different villages International Women day and many more. Student wings such as NSS, Women Cell, Legal literacy cell and NCC are also involved in organizing these events and make them successful. The students of Social sciences celebrate Voters day and constitutions day not only in the college but on important places to make the people aware of their rights and duties.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is so necessary to make the students aware of institutional duties and rights. Various departments like Department of Political Science, Legal Literacy Cell, NSS, & NCC organizes various academic and co-curricular activities for the propagation of the Fundamental Rights and Duties of the Indian citizens. The Institution took numerous initiatives to engage the local communities through various activities and programs in the Auditorium Hall of the college like International Youth Day, District level Patriotic song Competition, Independence Day, National Flag Hoisting, Ek sham Shaheedon ke Naam-A Cultural Program, Oath, Investiture Ceremony, Women's Day, Yoga Day, festivals like Holi celebration, Lohri celebrations, etc. The Air-Conditioned College Auditorium is one of its kind in the state. The auditorium is not only used for student-centered activities such as Seminars, Awareness Lectures, Debate competitions but also used for Community work. The Panchayat elections, Road Safety services events were conducted and supervised under the college faculties expertise. The College also promotes Financial Assistance / Scholarships to Under-Privileged students. The institution believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://fcchisar.com/sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.html
Any other relevant information	https://fcchisar.com/sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of   B. Any 3 of the above

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ourinstitution is committed to promote ethics and values amongst its students and faculty. It celebrates national festivals and anniversaries of great Indian personalities and also organizes various events on the days of international importance. To promote the culture of unity, harmony, peace and patriotism, college celebrate the national and international commemorative days, events and festivals every year.

International Days: International Women's Day, World Red Cross Day, World Hindi Diwas , World Human Rights Day, International Girl Child Day.

National Days: Independence Day, Republic Day, Gandhi Jayanti, Teachers Day, National science Day, Martyr Day , Hindi Diwas, Teachers Day, Children Day, NSS day, National Voters Day, Constitution Day, Karva Chauth, Sadbhavna Diwas.

Environment Related Days: National Science Day, Basant Utsav, World OZONE Day, World Environment Day, Earth Day, Swachhta Pakhwada, Vigilance Awareness Week.

Health Related Days: Nutrition Week, International Day against Drug Abuse and Illicit Trafficking, World AIDS Day, Anti- Tobacco Day, International Day of Yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Empowering Less Privileged Women Through Value-Based Education

Objective of the Practice: Our founder's aim was to educate women, and our management is working hard to carry that vision one step further by assisting the less fortunate and rural girls in receiving an education so they can compete with everyone else in the community.

Title: Day Care Center In The College Premises

Objective of the Practice: The goal of constructing a Day Care Center on campus is to enable college staff including non-teaching faculty and full-time married students to work worry-free during the day, watch their children safely and respond to an emergency promptly. In addition to giving the enrolled children exceptional care, one of the Center's primary objectives is to engage them in a range of extracurricular activities.

File Description	Documents
Best practices in the Institutional website	https://fcchisar.com/best-practices.html
Any other relevant information	http://fcchisar.com//downloads/files/n664d92fcc9e2a.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the institution lies in its vision to mould a generation of empowered women through liberal cultural practices that transform the mental attitude of young women. The students of our college are motivated to achieve great success in thrust areas like academics, administration, sports as well as art and culture. We provide safe, comfortable, friendly and clean environment to our students. We have Day Care Centre for the kids of staff and students in college campus, where mothers can also take care of them in their free periods. Presence of Girls hostel in college campus is also a positive feature as parents from rural areas feel quite safe and have trust for their daughters, further, hostlers can use college ground, gymnasium, indoor stadium, library and canteen facility even after college hours. We have a strong Alumni support to help our needy students. Presence of Folk Culture Centre in college helps the students to know about their culture. Staff of our college is very helping to fourth class employees and distribute clothes in winter and also financially help them in the marriage of their daughters. Fateh Chand College has 100% women teachers and proud of its contribution to society by nurturing young girls to excel in different subjects and become responsible citizen, hence help towards overall gender equality in society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Fateh Chand College for Women in Hisar is dedicated to delivering a high-quality education. Aligned with GJU S&T, Hisar, the college meticulously follows the university syllabus. The IQAC designs an academic calendar well in advance, allowing ample time for students and faculty to plan activities.

The college emphasizes completing the syllabus on time for holistic student development. The Principal oversees calendar use through formal meetings with Heads of Departments and informal discussions. A timetable committee, led by the Principal and a convener, creates a detailed timetable for theory classes, lab work, ICT, and other subjects, posted on notice boards and websites.

The curriculum aims to enhance students' professional proficiency through teaching and training. Teachers prepare lesson plans and assess students through tests, viva voce, group discussions, and presentations. Departments organize seminars, debates, and lectures, and faculty provide additional materials as needed.

Faculty participate in development programs and educational tours to stay updated. Industrial visits provide practical exposure. This comprehensive approach ensures effective curriculum delivery at Fateh Chand College for Women.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.fcchisar.com/lesson-plan.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution diligently follows the academic calendar, ensuring the seamless execution of Continuous Internal Evaluation (CIE). The IQAC designs the academic calendar, incorporating the

University's regulations, encompassing all activities, including CIE and End Semester Examinations.

CIE, spanning the semester, encompasses tests, assignments, problem-solving activities, group discussions, quizzes, and seminars. The internal evaluation aligns with university guidelines, focusing on student-centric approaches. The schedule for assignment submission and unit tests (minor tests) is prepared, notified, and circulated in advance, adhering to norms. Students receive prior notice to clarify doubts and select their best work for evaluation through multiple assignments and class activities.

The institution maintains transparency throughout the evaluation process, conducting all assignments and tests in accordance with the academic calendar as directed by the office order. Internal assessments are conducted, analyzed, and attendance and marks are displayed on department notice boards. The institution also invites academicians and professionals to engage with faculty and students, enhancing the overall learning experience.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.fcchisar.com/lesson-plan.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

40

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1779

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates key societal issues into its academic fabric, blending professional ethics, gender equality, human values, environmental conservation, and sustainability into its undergraduate (UG) and postgraduate (PG) programs. This proactive approach not only nurtures academic excellence but also cultivates socially responsible individuals capable of addressing complex ethical and societal challenges.

A mandatory Environmental Studies paper enriches students' understanding of ecosystem dynamics, pollution, biodiversity, and their management, fostering a deep commitment to environmental stewardship.

Various college cells, societies, and clubs, led by faculty and student volunteers, organize diverse activities throughout the academic year. These initiatives, focusing on cross-cutting issues, ensure that students receive a holistic education that equips them to understand and effectively address contemporary challenges.

Moreover, the college actively promotes women's empowerment through its Women's Cell, which organizes extension lectures, activities, street plays, slogan writing, and awareness programs. Regular events such as prayer assemblies, Lohri celebrations, Independence Day, Blood Donation Camps, and Republic Day serve as platforms to instill ethical and human values in students and faculty. Through these multifaceted initiatives, the college shapes socially conscious global citizens.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

2271

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://fcchisar.com/feedback-report.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://fcchisar.com/feedback-report.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3273

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

414

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of the students in the classrooms during lectures and their observation of the student's performance in the minor/unittests, group discussions, assignments, tutorials, etc. This helps in identification of the slow and advanced learners in the classroom. An integrated approach is followed in the classes by our faculty. To enhance the classroom learning for the slow learners, tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. This was designed particularly for the first year students with a focus on bridging the gap and providing a smooth transition for the students. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential andget opportunities to listen and interact with experts from various fields.

problem-solving sessions are arranged. Workshops, Internships, field visit,and educational tours organized by the departments for the students.Special remedial classes revision classes were conducted forslow learners(free lectures to fill the knowledge gaps. Additional tutorial & counselling sessions conducted and class-wise whatsapp group were created for taking problems and sharing practical solutions. learning material and e-resources were shared by the teachers in this group.

File Description	Documents
Paste link for additional information	https://fcchisar.com/photo-gallery.html
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3273	**116**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows student-centric methods that focus on imparting experiential and participative learning and problem solving skills through personalized and competency-based education to the learner. Experiential Learning enables the students to connect theories and knowledge learned in the classroom to real-world situations. Laboratory facilities enable experiential engagement .Internships, training, and workshops help understand the theories and practices of the discipline by actively engaging in a hands-on, work-based, learning experience. Industrial visits bridge the gap between classroom.Educational tours and Field trips enhance cognitive and affective learning. Participatory methods promote immense expanse of activities. Peer teaching encourages advanced learners to extends academic help to medium and slow learners. Each One Teach One Programme provides a strongly knitted teaching-learning experience. Community Enrichment Programmes help develop self-confidence, leadership qualities, and civic-responsibilities. Role playing, Group Discussions, debates, lectures, seminars and conferences are organised to spawn critical thinking. Newsletters and magazines nurture literary and creative skills. Role Plays help students gain knowledge and skills from a variety of learning situations them hands-on experiential and participative learning experience. To inculcate organizational skills amongst students, college home science , commercial arts and fashion designing department organizes exhibitions where students are guided to learn by reflecting on their experiences.

Thus, the students are actively engaged in the learning process to become informed learners.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://fcchisar.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has undergone radical transformations driven by the need to digitalize education. Workshops and faculty development programmes improve teaching skills.

Teachers are combining technology with traditional mode of instruction to engage students in long term learning. Faculty uses various ICT enabled tools to enhance the quality of teaching-learning and to optimize the delivery of education such as: Projectors- available in labs ,lecture theatre. Desktops and Laptops available in Computer Lab, Staff room, Library. Printers, Scanners, Photocopier machines- available at all prominent places over the campus. Seminar Room/ Lecture theatre/ Smart Classroom/ Auditorium equipped with state-of-the-art digital facilities. E-content prepared by faculty are shared on whatsapp group ,college YouTube channel for student access. Workshops, Webinars, Seminars, Live Demonstrations, Guest lectures involves use of multimedia and ICT facilities. Theinternal mark entry Portal provided by the university have also paved the way for a digital environment. Class-wise ,whatsapp groups, under the guidance of the teacher have become a central channel of communication. The Wi-Fi enabled campus has opened new doors to the teaching-learning process. Smart classrooms and interactive boards help teachers interestingly explain the concepts and the students are encouraged to use the same. Language Lab and Computer Centre helpstudents to develop their soft skills. The Computer Centre and Library offer browsing facilities to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

558

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a transparent and robust mechanism for internal assessment, ensuring adherence to the rules of Guru Jambheshwar University. The evaluation criteria for internal assessment varies across different streams, with each department preparing an academic calendar at the semester's start. This calendar outlines submission deadlines for assignments/projects and conditional exam dates, providing students with ample preparation time. Supervised by the principal, Advisory Committee, and IQAC, departmental meetings are conducted to guide faculty and students on implementing the internal assessment criteria effectively. Students are notified of evaluation criteria through notices on display boards and WhatsApp groups, encouraging timely submission of tests and assignments. To ensure transparency, students are advised to verify and sign their internal assessment records. This process ensures that internal assessment is conducted fairly and consistently across all departments, promoting a conducive learning environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.fcchisar.com/lesson-plan.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The internal examination includes class tests, viva-voce, assignments, presentations, discussions, and attendance. Students are informed of the schedule through prospectuses, notices, WhatsApp groups, and respective departments.

Evaluated class tests are shown to students with remarks and suggestions for improvement, and queries are addressed by teachers. Attendance shortages are communicated through notices and WhatsApp groups. The college employs a well-defined internal assessment management system, allowing students to review their assessments and clarify any discrepancies.

Final internal assessment marks are reviewed by the Head of the Department and the Principal to prevent discrepancies. Students have ample time to review their internal assessment and raise complaints if necessary. If errors are detected after uploading, the university is promptly informed. The college's multi-tier mechanism ensures transparency, objectivity, and addresses all grievances effectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.fcchisar.com/lesson-plan.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that the programme and course outcomes for all programmes are clearly stated and displayed on the website, and are communicated to teachers and students. Following a student-centric curriculum delivery approach, the college

adopts outcome-based education in line with university guidelines.

Program outcomes (PO) and course outcomes (CO) are designed to meet the current and future needs of students. Lectures are structured to address knowledge, domain, skill outcomes, value outcomes, and professional competencies. This approach helps students prepare for higher education, complete their degrees successfully, and make informed career choices.

The outcomes are effectively communicated through various channels such as WhatsApp groups, orientation programs, counseling sessions, notices boards, and the library. Teachers are also informed about the outcomes and are encouraged to participate in workshops, seminars, conferences, and Faculty Development Programs (FDPs) to enhance their skills and apply the outcomes in their teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://fcchisar.com/course-outcome-and-programme-outcome.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution rigorously evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) for both graduate and postgraduate programs through a systematic procedure. Despite being an affiliated college focusing on curriculum execution rather than development, it prioritizes outcome achievement as the basis for awarding qualifications.

The curriculum enrichment and execution align with a learning outcomes-based approach, ensuring that graduates demonstrate knowledge, understanding, skills, attitudes, and values expected of their program. Internal examinations, Continuous and Comprehensive Evaluation (CCE) modes, and experiential activity modules are used for measurable assessment.

The college prescribes teaching methodologies, including lectures, group tutorials, practicum, field-based learning,

textbooks, e-learning resources, and internships, to enhance generic and subject-specific skills. These methods are designed to enrich the learning experience and prepare students for diverse career paths.

Results from internal examinations, semester/annual examinations, practical examinations, and project experiential learning are analyzed annually, with feedback provided to teachers for improvement. The institution also tracks Graduation Outcomes such as progression to higher education, placements, and self-employment, contributing to the overall attainment of course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://fcchisar.com/attainment-of-co-po-outcome.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

521

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://fcchisar.com/academic-report.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://fcchisar.com//downloads/files/n664ec490380b6.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The motive of the college is to strengthen and streamline the innovative and start-up ecosystem, enhance the student's creativity and inculcate entrepreneurial mind-set. IQAC, Research and Development Cell, Entrepreneurship Development Club and various cells of the college has organised a number of activities to nurture innovations and facilitate the creation and dissemination of knowledge. The college management provides financial support to teachers to participate in various conferences, FDPs, workshops and other research activities to upgrade their knowledge and skills. Various activities like extension lectures, workshops, seminars,carrer counselling programs, skill development programs, field visits, competitions etc. have been organised to enhance the critical thinking skills of the students. College is also running various Add-on andCertificate courses to enhance the soft, hard and life skills of the students of each stream.The college has signed linkages and MoUs with different agencies for transfer of knowledge.ICT enabled computer labs and smart classrooms help students to explore new ideas. The college library is highly established with lots of books, magazines, journals, softwares, e-resources and online research materials to enhance and promote the research temperament among the students.Thus, the institute empowers its members to make meaningful contributions to academics, innovations and society at large.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://fcchisar.com/photo-gallery.html?extentions=27

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Fateh Chand College for Women, Hisar sensitizes students towards the social issues and inculcates ethical and moral responsibilities by service to neighbourhood communities which is the core responsibility of any educational institute. The College provides numerous platforms to students like NSS, NCC, Red Cross society, Women Cell, Legal Literacy Cell, Eco club, Red Ribbon Club etc. to get engage in extension activities to sensitize them to various social issues. To implement Government's initiative for different social works various activities were carried out. Under Swatch Bharat Abhiyaan, a mega cleanliness drive was conducted in nearby localities and villages of Hisar. Tree plantation drives were conducted to provide a clean and green environment to all. Different awareness rallies on themes "say no to plastic", "AIDS awareness rally" were conducted. Tiranga Rally and door to door campaign was conducted under Har Ghar Tiranga Abhiyaan to spread awareness about our national flag. Cloth collection and distribution in slum areas and visit and food

distribution in Paryatan NGO were important activities to sensitize students to understand the basic needs of slum areas. Elementary level concepts were taught to illiterate people. Besides these, other activities like blood donation camps, nukaadnataks, first aid & home nursing training, cleanliness campaign, etc. were conducted. These extension activities help in the holistic development of the youth to produce professionals with service attitude.

File Description	Documents
Paste link for additional information	https://fcchisar.com/photo-gallery.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2075

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has sufficient infrastructure to serve the needs of the students.The College has 10 acres of land which is used for academic blocks, sports complex, hostels, Staff quarters etc.

- **The building is facilitated with full back up power supply in the form of UPS and generator. For smooth functioning, CCTV cameras are installed at different places in college.**
- **All classrooms are fitted with Black/white boards.**
- **All rooms are well ventillated, equipped with comfortable sitting, lecture stands, Fans and Lights.**
- **All Labs are well equipped for imparting the best experimental skills to the students.**
- **All Computer labs are well equipped with computers with Wi-Fi connection to give students and staff internet facility.**
- **Two Seminar halls with projector and sound system.**
- **A well-furnished computerized administrative office along with ICT enable cabin of the Principal.**
- **Department of Yoga is spread in 5447 Sq. feet area. Department have 3labs and separate room has been made for shatkarma practice .The department offers courses like P.G Diploma in Yoga and M.A. Yoga**

Daycare centre is fully equipped with beds, chairs, toys, Refrigerator, microwave, gas burner and all facilities needed for kids.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://fcchisar.com/photo-gallery.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides sufficient facilities for sports ,indoor and outdoor games, yoga classes, and cultural activities.

- **The college has a fully Air Conditioned Auditorium with a seating capacity of approx 500 students. The auditorium is fully equipped with LCD projector ,internet facility & sound Proof system.**
- **For the pursuit of Yoga daily andfor the manifestation of physical, mental, emotional and spiritual wellness the college has started PG Diploma in Yoga and M.A. Yoga. Yoga Classes are held in lush green lawns, as well as in Yoga labs. Department is spread in 5447 Sq.feet.**
- **The College has following facilities for sports ,games-**
- **The college encourages various sports activities which are conducted in the impressive sports complex. Various important outdoor games include Cricket, Basket Ball, football, archery etc. It contains cricket field , football field ,basketball court, Archery ground,2 Badminton Courts.**
- **The college also provides the facility of gymnasium with all modern facilities of Treadmills, cycles**
- **Various indoor games are organised in indoor stadium .**

Cultural Activities

2 seminar halls, Music room, One big Auditorium, Open –Air stage all are used for the students for organizing different cultural and social activities.

DEPARTMENT OF MUSIC is fully equipped with

- **Keyboard**
- **String Instrument/chordphones:-**

- ○ **Sitar,Tar Shehnai,Dilruba,MAdhur Veena,Mandolin,Guitar, Swar Mandal, Banzo**
  - **Percussion Instruments/Membranophone:**
    - ○ **Tabla,Bongo,Daphlie,Deru,Dholak**
  - **Wind Instruments/Aerophones:-**
    - ○ **Harmonium**
  - **Idiophones:**
    - ○ **Pattitarang**
    - ○ **Jaltarang**
    - ○ **Murcus**
    - ○ **Manjeera**
    - ○ **Ghungroo**
    - ○ **Chimta**
    - ○ **Dholl**
    - ○ **Matka**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://fcchisar.com/photo-gallery.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22(Labs & Seminar Hall/ Smartroom)

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://fcchisar.com/photo-gallery.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63,90,000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Four Computers with internet facilities are available in main library for students.**
- **For students there is a separate reading room for reading newspapers and Magazines.**
- **Online public Access cataloguing (OPAC) is installed in library for the readers, so that they may locate desired books.**
- **Periodically, Library committee constitutes the sub-committee to sort out outdated, mutilated, books which cannot be used due to maximum utilization. List is prepared and placed before the library committee and after its approval books are discarded from the library record.**
- **10 CCTV cameras are installed in the library and reading room.**
- **Proper lighting, fans, A.C. is there in the library.**
- **Modern furniture, Reading Tables and chairs are available in library and both reading rooms.**
- **For students every student is registered in the library through registration.**
- **Students and staff members can access online journals through N-List programme, as it is subscribed in the library.**
- **Studentsand staff members can also get their books through Delnet from inter library loan, as it is subscribed in the library.**

- **Newspapers are available for reading in reading rooms for students and in the staff room for staff members.**
- **Library organizes 2 days book exhibition every year.**
- **Name of ILMS Software- KOHA**
- **Nature of Automation- Fully**
- **Version- 20.11.09.000**

- **Year of Automation- 2022**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://fcchisar.com/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,46,533

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57.29

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Labs are enabled with ICT facilities,121computers are used for academic purpose. One lab is equipped with a projector, a personal computer attached with a projector. 2 web cameras are there for online classes. The college has 2 laptops whichare used as and when required .The college has a well-equipped seminar hall enabled with ICT facilities like a projector, a personal computer attached Wi-Fi facility with a speed of 50 Mbps.Computer Labs are connected through LAN and Wi-Fi. Computer Labs are equipped with server updates, data recovery system, proper backups, storage management system, network operations and additional end-user-support. The college website is monitored and updated from time to time by the Web Coordinator of the college. The computers of the college are connected with printers wherever required.. There are 44 CCTV cameras installed in the entire campus area of the college to provide additional safety and security to the students and the staff. All the labs have computers. For maintenance (such as repairs/servicing of computers, Internet Wi-Fi networking, installation of software, and maintenance and up-gradation of hardware), all departments will approach the higher authorities and, repairs/servicing and up-gradation of computers are done accordingly. Software like Matlab, Fortran, Latex, C, C++, SQL, and Tally is installed in computer labs. Institute has upgraded upto 100Mbps Internet connectivity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>https://fcchisar.com/photo-gallery.html?extentions=30</u>

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,21,81,486

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Institution has well established procedures and policies for maintaining and utilizing physical academic and support facilities. The various functions ofcollege are carried out by different committees constituted by Principal. The college has

developed a master plan for creation ,enhancement and maintenance of its infrastructure in order to promote a good teaching learning environment, which has been a combination of augmentation of existing facilities and construction of new structures. The procedures and policies to improve the overall quality and standards of institutional infrastructure are promoted in decentralized and holistic manner. The Principal, Governing Body, Head of the Departments, Advisory Committee, Staff Council and IQAC are involved in defining the procedures and policies, framing guidelines pertaining to maintaining and utilizing physical, academic and support facilities. Functioning of Departments: Under the guidance of Principal and in coordination with IQAC, all the teaching departments work on their academic agenda, and decide their respective annual departmental activity calendar. As and when needed, department level requirements are brought to the notice of the Principal for approval. In this decentralized functioning, senior most faculty in dept. function as HOD who assist the Principal in day to day administration related to the departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

782

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

137

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	*http://www.fcchisar.com/*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1786`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1786`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college is a highly student centric Institute of learning and focused on making it more interactive and participatory. We facilitate student representation in all the administrative ,co - curricular and extra-curricular activities. Student representation under the counsel of the Principal and teachers actively organize and participate in various co-curricular activities like debate, poster-competition,seminar talent search, National days, cultural events, annual sports meet and so on.The college helps students to groom for teamwork, public interaction and leadership roles during the extension activities and outreach programs organized by the institution or by NCC, NSS, YRC,Red Ribbon Club,Women Cell, Legal Literacy Cell and other Cells. Students are assigned duties during college functions and events to make them responsible citizens. By inciting students' participation in different activities, the college expedites developing various skills and competencies among the students and endorses a holistic development. Students representatives are there in IQAC committee nominated by the Principal of the college to propound and raise their issues.Students are also a part of the Editorial Board of the college magazine which published annually. Any kind of suggestion from students individually or in

group is administered by college administration.

File Description	Documents
Paste link for additional information	http://www.fcchisar.com/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College 'Old Students Association', registered in 1996-1997, proudly upholds its legacy of fostering unity and progress among alumni with a total alumni count of 1710.

Under the guidance of esteemed leaders such as the late Babu Dharampal Ji and other founding members, and presently led by dedicated individuals like Patron Anita Sherawat, President Smt. Usha Jain, Advisor Smt. Satya Bhaskar, Secretary Anita Java, Treasurer Meenakshi Tayal, and Vice President Santosh Parihar, the association has played a crucial role in advancing the college's growth and development. The combined efforts of 11 executive members drive the association's initiatives forward.

OSA has facilitated mentorship, career guidance and professional networking opportunities for current students. Through various initiatives and events, it provides a platform for alumni to stay connected, share experiences, and contribute to the institution's progress.

Benefaction from alumni have been vital in funding scholarships, infrastructure improvements, and other essential projects. OSA efforts in organizing alumni reunion and guest lectures enhanced the academic environment and instilled a sense of pride and belonging among graduates.

In this session OSA distributed scholarship of 75000/- among 34 students, woolen clothes among 21 students and donated 2 water coolers with RO to the College.

File Description	Documents
Paste link for additional information	https://fcchisar.com/osa.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Fateh Chand College For Women, Hisar envisions empowering young women with academic excellence, moral values, and cultural ethos for holistic development. The college aims to facilitate their all-round growth, enabling them to confidently carve a niche in the globally competitive world as proud citizens contributing to the country's progress. Mission: Fateh Chand College for Women, Hisar, driven by a strong vision, is dedicated to creating resilient, dignified women of character who contribute significantly to nation-building. Our mission is to provide a nurturing environment that fosters academic prowess,

ethical strength, and a sense of responsibility towards society. We are committed to instilling values of perseverance, resilience, and dignity in every student, ensuring they realize their full potential and emerge as confident, empowered individuals. Through our holistic approach to education and unwavering dedication, we aim to inspire young women to overcome challenges, excel in their chosen fields, and make meaningful contributions to the betterment of society.

File Description	Documents
Paste link for additional information	https://fcchisar.com/vision.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Fateh Chand College for Women fosters a culture of shared decision-making. College operations are divided amongst various committees comprised of faculty members. These committees, led by senior faculty, work autonomously and collaboratively with the Principal to ensure smooth functioning. This decentralized approach empowers staff and fosters a sense of ownership. Student participation is encouraged where applicable. The College operates under the guidelines of the DGHE, Haryana, and faithfully implements their directives. However, the College Council, led by the Principal, holds decision-making authority on day-to-day matters within its delegated powers. This collaborative leadership style fosters a dynamic and effective institutional environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC recommended construction of new class rooms. Construction work on new class room is in progress.

IQAC had recommended to start two new PG Courses in History and Sociology. M.A. History and M.A. Sociology programmes were stared w.e.f. session 2022-23.

The IQAC recommended that various departments/societies to conduct activities and competitions.Also organize talks, lectures, seminars, workshops etc.

IQAC proposed that certificate courses should be started for skill development of the students. IQAC also proposed that MOUs / linkages should be signed with businesses. It was also proposed to conduct FDP should be conducted. During the IQAC meeting, it was resolved that a Convocation and Prize Distribution function would be organised on 30th March. The distinguished Chief Guests of the event were Dr. Kamal Gupta, Minister of Urban Local Bodies of Haryana, and Dr. Pratima Gupta, a notable Philanthropist, along with the esteemed President and other members of the Management Committee. A total of 2283 degrees were conferred upon both Undergraduate and Post-Graduate students. In recognition of outstanding accomplishments across diverse fields, 24 female students were bestowed with the Roll of Honour, while an additional 241 students were recognized for their various achievements. The esteemed Chief Guest and President delivered inspiring words and extended their support to motivate the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Fateh Chand College for Women depicts a hierarchical structure with a Governing Body at the top. This body likely sets the overall direction and policies for the college. Below the Governing Body is the Principal, who heads the college and is responsible for its day-to-day operations. Branching off from the Principal are three main areas: Student Affairs, Administrative Affairs, and Academic Affairs. Student Affairs oversees various student support services, including

admissions, registration, scholarships, cultural activities, and welfare committees. Administrative Affairs likely handles tasks like staff recruitment, payroll, and maintenance. Academic Affairs likely concentrates on educational matters such as curriculum development, departmental labs and classrooms, and research initiatives. The college also has various committees that seem to support these three main areas. For example, the Anti-Ragging Cell and Students' Welfare Committee come under Student Affairs. The Prospectus Committee and UGC Committee likely fall under Academic Affairs, and the Furniture Maintenance Committee might be under Administrative Affairs. Overall, the structure suggests a clear division of responsibilities between different entities, which could contribute to an efficient and effective functioning of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://fcchisar.com/organogram-of-institution.html
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff Fateh Chand College demonstrates a strong commitment to staff well-being through a robust set of welfare measures aligned with university and department regulations. Following UGC norms, both teaching and non-teaching staff benefit from six-month maternity leave, pension eligibility, earned and casual leave allowances, and medical assistance during work hours with emergency hospital transport. The college extends additional benefits to its staff. Housekeeping staff receive free annual uniforms, subsidized wheat loans, and Diwali and wedding gifts from staff funds. Teaching and non-teaching staff have access to Provident Fund loans, fee concessions for their children, and on-campus accommodation options. Furthermore, the college management prioritizes timely salaries. Even in cases of delays from the Department of Higher Education, staff receive full payment. Finally, Class-IV employees benefit from subsidized uniforms and winter clothing. This comprehensive approach ensures staff feel valued and supported, fostering a positive work environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Fateh Chand College fosters ongoing staff development through a

structured performance appraisal system encompassing both teaching and non-teaching staff. Faculty members initiate the process with a self-assessment report detailing their contributions in teaching, student support, exam management, research, administrative duties, and achieving academic goals. The Principal oversees this report, and valuable insights are also gleaned from student feedback on teaching effectiveness. For promotions under UGC's CAS scheme, faculty members additionally complete a Self-Performance Appraisal Report based on specific Academic Performance Indicators (APIs) across three categories. The IQAC initiates processing of this form, followed by a dedicated committee's review and promotion recommendations. Final approval rests with the Director General of Higher Education, Haryana. Non-teaching staff undergo annual performance evaluations through Annual Confidential Reports (ACR). This ensures a thorough review process for all employees, supporting their professional development and career advancement. This multi-layered approach incorporates self-reflection, peer feedback, and external evaluation. This fosters a supportive environment for continuous improvement and empowers staff to reach their full potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Fateh Chand College prioritizes financial accountability through a robust system of internal and external audits. External oversight involves comprehensive reviews of college accounts by government auditors appointed by the Haryana Department of Higher Education. Additionally, the college management appoints a Chartered Accountant for independent statutory audits. Detailed accounting practices ensure transparency. Funds received for scholarships undergo pre-auditing before disbursement. Student fees are meticulously categorized into specific designated funds, with dedicated cash books and stock registers maintained. Auditors rigorously examine these records, verifying their accuracy. Internally, the Bursar acts as an internal auditor,

regularly reviewing cash books alongside the Principal. Allocation of funds and grants to departments is needs-based. Established procedures guide purchase committees, ensuring quotes are solicited and compared before final approval by the Bursar. This multi-layered approach safeguards college finances and fosters public trust in the institution's financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fateh Chand College strategically mobilizes funds and optimizes resource utilization to support its operations. The college primarily relies on government grants for staff salaries and development funds from the UGC, supplemented by student fees, including those from self-financing courses. Revenue generated from college shops and rental properties further contributes to their financial resources. Temporary staff salaries, a significant cost factor, are covered by income from non-government sources. The college also receives occasional donations from government officials. Financial transparency is a core value. The Principal and Managing Committee meticulously monitor fund usage. A dedicated purchase committee, comprised of senior faculty, solicits quotes, negotiates terms, and issues

purchase orders. Payments are released only after goods are delivered and verified against specifications. Documented bills ensure transaction transparency, with payments authorized after item testing and verification. Additionally, a chartered accountant conducts annual audits to ensure financial compliance. This multi-faceted approach safeguards responsible financial management, optimizes resource utilization, and fosters the college's continued growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in fostering a well-rounded student experience. 1. Focus on Health: IQAC and The Red Cross Unit of the college organised a Blood Donation drive on December 5, 2022 in collaboration with Agroha Medical College and HDFC Bank, Hisar Branch. Further, from November 7-17, 2022, a 10 day 'Self-Defence Camp' was organised. International Self-Defence coach Mr. Rohtas Kumar taught 150 students, enhancing their confidence and preparedness. Additionally, IQAC, Red Cross Unit and Red Ribbon Club held a talk on "Cancer' on April 11, 2023, empowering students with knowledge on prevention and treatment. Dr. Sumeet Agarwal, Senior Consultant- Radiation Oncology and Dr. Sujata Singla Agarwal, Consultant- Breast diseases & Breast Oncoplasty, Sarvodaya Hospital, Hisar had delivered the talk.To address the growing need to focus on not just physical health but also mental health, NSS organised a lecture by Dr. Shalu Dhanda, Clinical Psychologist, Civil Hospital Hisar. 2. Educational trip: The college prioritizes experiential learning.A recent three-day educational trip to Amritsar and the Wagah Border from November 25-27, 2022, aimed to instill patriotism and understanding of India's relationship with neighboring countries. Such immersive experiences broaden student perspectives and enrich their academic understanding. Mrs. Sunita Bhargava was the tour-in charge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Fateh Chand College (FC College) prioritizes a robust, multi-tiered system to ensure the quality of its teaching and learning. This commitment starts with departments conducting self-evaluations, followed by a comprehensive annual review for the entire college. Oversight is further provided by the college's Governing Body and the Internal Quality Assurance Cell (IQAC).

The IQAC plays a crucial role in scrutinizing teaching methods and student outcomes. They delve into the methodology of the teaching-learning process, ensuring departments adhere to established institutional norms. These norms encompass the punctual submission of workload requirements by faculty, the timely distribution of class schedules, and the integration of Information and Communication Technologies (ICT) into teaching practices.

To ensure effectiveness, results are meticulously compiled and analyzed on a teacher and class basis. This analysis then informs performance reviews conducted by the college's Managing Committee in collaboration with IQAC members during dedicated meetings. Comprehensive records of these proceedings are documented in the IQAC Minutes, ensuring transparency and accessibility for all stakeholders. These minutes are readily available on the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://fcchisar.com/iqac-meetings:agendaproceedings-and-minutes.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a women college our college is doing its best efforts to improve gender equity in society. 100% of our teaching staff is women. For safety of our students and staff we have security guards at college main entrance. CCTV cameras are installed at various positions for 24 hrs surveillance. Introduction of Durga Shakti Police Force:- Haryana Govt. has launched Durga Shakti application for girls and women safety. It is an initiative from the Haryana Police team for women's safety. The entry and exit of the students are under strict vigilance and required to produce their I-cards. Suggestion/complaint boxes are installed at various places in the college. Cells such as Anti- ragging, Grievance and Eve teasing are there to help the students as and when required. The college has an active Women Cell that keeps on organizing different activities such as talks and discussions by renowned experts on topics related to women's issues, communication and solutions of the problems faced by girl students. An orientation program is always held in the beginning of the session for the students in which students are make aware about the code of conduct, discipline, scholarships, time table,

various cells and activities of the college. There is a fully equipped girls Common Room. As per the instruction of UGC we have a Day Care Center for young children of staff members and the students.

File Description	Documents
Annual gender sensitization action plan	https://fcchisar.com/institutional-initiatives-for-gender-equity.html
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://fcchisar.com/institutional-initiatives-for-gender-equity.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Due to various activities, waste is generated in the college campus and to develop an eco friendly campus for healthy environment we have Green Campus policy and guide our students and staff to follow the rules. Our College has made efforts at the institutional or source level to manage the different kinds of Waste.

Solid waste collected from college is first segregated into Biodegradable and non- biodegradable. We encourage students and staff to use Green dustbins for biodegradable and Blue dustbins for non-biodegradable products placed at various locations in the college campus for this purpose. The college has launched its

Composting Section and degradable waste is disposed there in order to convert it in manure which is subsequently used in the college gardens/lawns. An agreement is also signed with 'Hari Bhari Kalyan Samiti' for degradable waste, other waste is disposed off to Nagar Nigam.

Waste water from ROs is collected and used for watering the plants and Mopping purposes. We also take care that no tap is leaking in the campus.

Fallen leaves from campus ground and wet waste from Canteen and hostel mess are collected in special collector for decomposition and compost formation.

We have Exhaust Fans in each Lab.We also have Incinerator in girls washroom for disposal of Sanitary Nepkins

Special instruction is given to college office to use both sides of paper and motivate students also for the same. We also signed an agreement with waste paper collector (Ganesh Trading Company, Hisar).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology	A. Any 4 or all of the above

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes every effort to develop comrade and feeling of mutual respect among students. A number of initiatives are taken by various forums and societies to organize such events where students were collectively and learn about socio-economic situations widespread in the society. The mentor – mentee system is functional to achieve the objective. The annual magazine 'Anshul' also gives opportunity to staff and students to contribute their ideas through their articles. Annual Talent search competition is organized with great enthusiasm and consistency which helps to identify the diverse talents. The students participate in events like the zonal youth festival and have a great track record of winning competitions like Folk song, Gazal , Haryanvi dance, Vocal solo and many more. The college has also celebrated events like National Science day, Hindi Diwas, educational and excursion tours, Aazadi ka amrit mahotsav, Tree plantation drives, Mega cleanliness drives in different villages International Women day and many more. Student wings such as NSS, Women Cell, Legal literacy cell and NCC are also involved in organizing these events and make them successful. The students of Social sciences celebrate Voters day and constitutions day not only in the college but on important places to make the people aware of their rights and duties.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is so necessary to make the students aware of institutional duties and rights. Various departments like Department of Political Science, Legal Literacy Cell, NSS, & NCC organizes various academic and co-curricular activities for the propagation of the Fundamental Rights and Duties of the Indian citizens. The Institution took numerous initiatives to engage the local communities through various activities and programs in the Auditorium Hall of the college like International Youth Day, District level Patriotic song Competition, Independence Day, National Flag Hoisting, Ek sham Shaheedon ke Naam- A Cultural Program, Oath, Investiture Ceremony, Women's Day, Yoga Day, festivals like Holi celebration, Lohri celebrations, etc. The Air-Conditioned College Auditorium is one of its kind in the state. The auditorium is not only used for student-centered activities such as Seminars, Awareness Lectures, Debate competitions but also used for Community work. The Panchayat elections, Road Safety services events were conducted and supervised under the college faculties expertise. The College also promotes Financial Assistance / Scholarships to Under-Privileged students. The institution believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>https://fcchisar.com/sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.html</u>
Any other relevant information	<u>https://fcchisar.com/sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.html</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ourinstitution is committed to promote ethics and values amongst its students and faculty. It celebrates national festivals and anniversaries of great Indian personalities and also organizes various events on the days of international importance. To promote the culture of unity, harmony, peace and patriotism, college celebrate the national and international commemorative days, events and festivals every year.

International Days: International Women's Day, World Red Cross Day, World Hindi Diwas , World Human Rights Day, International Girl Child Day.

National Days: Independence Day, Republic Day, Gandhi Jayanti, Teachers Day, National science Day, Martyr Day , Hindi Diwas, Teachers Day, Children Day, NSS day, National Voters Day, Constitution Day, Karva Chauth, Sadbhavna Diwas.

Environment Related Days: National Science Day, Basant Utsav,

World OZONE Day, World Environment Day, Earth Day, Swachhta Pakhwada, Vigilance Awareness Week.

Health Related Days: Nutrition Week, International Day against Drug Abuse and Illicit Trafficking, World AIDS Day, Anti- Tobacco Day, International Day of Yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Empowering Less Privileged Women Through Value-Based Education

Objective of the Practice: Our founder's aim was to educate women, and our management is working hard to carry that vision one step further by assisting the less fortunate and rural girls in receiving an education so they can compete with everyone else in the community.

Title: Day Care Center In The College Premises

Objective of the Practice: The goal of constructing a Day Care Center on campus is to enable college staff including non-teaching faculty and full-time married students to work worry-free during the day, watch their children safely and respond to an emergency promptly. In addition to giving the enrolled children exceptional care, one of the Center's primary objectives is to engage them in a range of extracurricular activities.

File Description	Documents
Best practices in the Institutional website	https://fcchisar.com/best-practices.html
Any other relevant information	http://fcchisar.com//downloads/files/n664d92fcc9e2a.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the institution lies in its vision to mould a generation of empowered women through liberal cultural practices that transform the mental attitude of young women. The students of our college are motivated to achieve great success in thrust areas like academics, administration, sports as well as art and culture. We provide safe, comfortable, friendly and clean environment to our students. We have Day Care Centre for the kids of staff and students in college campus, where mothers can also take care of them in their free periods. Presence of Girls hostel in college campus is also a positive feature as parents from rural areas feel quite safe and have trust for their daughters, further, hostlers can use college ground, gymnasium, indoor stadium, library and canteen facility even after college hours. We have a strong Alumni support to help our needy students. Presence of Folk Culture Centre in college helps the students to know about their culture. Staff of our college is very helping to fourth class employees and distribute clothes in winter and also financially help them in the marriage of their daughters. Fateh Chand College has 100% women teachers and proud of its contribution to society by nurturing young girls to excel in different subjects and become responsible citizen, hence help towards overall gender equality in society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Plan of Action for the next academic year is as follows:

1. Planning for extension of college building.

2. Planning to install fire fighting system.

3. Digitalization of Examination Branch.

4. Bulk Messaging system.

5. New proposal for the extension of college building has been submitted to management for development of infrastructure in sports and academic.

6. Planning for renovation of auditorium.

7. Planning to Sign more MOU's.

8. Future planning for interaction with industries.

9. Planning to hold Alumni Meet.

10. Planning to introduce new courses in the next academic session.

11. Digitalization of Library.

12. To Upgrade ICT facilities.

13. Planning to organize State Level Competitions.

14. Planning to introduce Certificate Courses in the coming session.